

I have thought over the points you raised
yesterday & think there is no great difficulty
involved. The Board of Ed. is a unit
for all. They ought to pass a law if
it be likely to collapse or leave the
except perhaps the children for that is
I know the strongest test appeals to teachers
& probably to parents that can enough in
the public schools to convince them that the
children do pass satisfactorily. Then an
ad penalties of removal ~~of~~ ^{from} the
school are laws of the public & persons
on this is the cross-pollution of principles
of "for the children's sake" our motto
of the A.P. but workers for others and
commits a felony if any, & M. L. Smith
wrote they all agreed but they could do it.

18 p 3 present or ~~re~~ reading up to
now you poor people should approach
teaching result. ~~in~~ ^{more} The visitors of
our school teacher - During the
last 12 months we ^{have} not had one like the
132 visitors ~~to~~ ^{that are typical}
in other age, very many have ^{an} ~~been~~
~~driven~~ ^{seen} & many for children about
begin "dumb wonderful" ^{or} ~~and~~ ^{or} ~~but~~
~~middle~~ ^{or} ~~and~~ ^{or} ~~but~~ ^{or} ~~and~~ ^{or} ~~but~~
~~explore~~ ^{or} ~~and~~ ^{or} ~~but~~ ^{or} ~~and~~ ^{or} ~~but~~
the children; oral & written work, &
~~confuse~~ ^{express} ~~but~~ ^{as} ~~as~~ ^{as} ~~as~~ ^{as} ~~as~~ ^{as} ~~as~~
but the power of ~~any~~ ^{any} class not
distinctive.

(P.S.) "The preparation is so well that review
is impossible", and, "the examination
(terminal) are designed to give pupils
an opportunity of telling what they know
but those they have ^{read} ~~read~~ ^{and} ~~and~~ ^{and} ~~and~~
of hope and if say a score of first rate
~~parents~~ ^{parents} & the questions ~~written~~ ^{written} care
many part of the time's reading in each book
so far as the P.W. is in the following
way. We already worked up "forms A
& B (Simpler M.D.P.)" but have not

with numbers in red just enough so
after your eyes in ink they were
allowed to write in pencil ~~Opposite~~
as far as very natural aspects of
hair in play. A pedagogic article
was agreed occurs to me but not
A and to my soon half dozen schools
in Bradford. I believe the spontaneous
of the children in new schools ~~outly~~ ^{outly} ~~outly~~
should be happy to send a few sets

I want ~~about~~ paper + the 3 form plates
I wanted for ~~use~~ ^{use} for a purpose
to my ~~friends~~ ~~the~~ ~~the~~ ~~the~~ ~~the~~ ~~the~~ ~~the~~ ~~the~~
or screen of ~~retreated~~) + there are
an interest paper in "The Nineteenth Century"
April last for "comes to Education",
describing a visit to one of these schools.
This, alas, but not very "whole" probably
turns somewhat to the curriculum biology of such
it is a case of ~~one~~ ^{one} ~~one~~ ~~one~~ ~~one~~ ~~one~~ ~~one~~
current views & discussions, distribution
Methodology ~~Methods~~ & also her practice
in any case

adequate results in the general
course than are clever children who have
an easy ride & poor learning, and
knows until it's kept. ~~so often makes~~
~~but have done the average for less than~~
~~average child receives~~ ~~the best phys.~~
~~effort in the first 3 months~~ of the course?

You? being from Canada you, like
appear to regard as the creed of the teacher,
"The punishment of the beaten is, in fact,
left out of the account - surely a serious
drawback to the whole idea." As
a matter of fact teachers do adopt
this screen claim that "it is 'new life'
that we're fit for, we don't offer to
Premier, provide a new prime down
a field for the exercise of personality, but
rather, definite work which perhaps
may play its part occasion, like the
teacher allows room about the
personality as a thing apart, & a man plays
to whom growth a school should offer
genuine conditions?
The choice of topics may a question of duration

labour, & follow the middle class of
class next quickly, a good many bodies
of like ~~size~~ size is no reason, which
happens. But the mass occupied ~~the~~
the class ear for it necessary two
or a selection of men every winter time
the difficulty ~~from~~ ^{as} the author of
any teacher is at liberty to substitute his
own private book ~~to say~~, to a
class & set his own questions on,
~~has~~ ^{an} authoritative attitude,
more ~~value~~ ^{use} than it is to another
belonging to a fact, not to person or
does not say 'I am' in such work
difference.

As for the question quoted, the labour
& cost which attends much printing
must exceed ~~not~~ ⁱⁿ reading, deserves
consideration ^{to} ~~the~~ + 10.
In this the teachers professional body
of secondary schools would induce
to take a method which certainly of much
education possible under the name of clas-
sical language. For that the Mr Miller

To the Editor of
The School World

Sept 27 1931

19 p 1 pneu 32

Dear Dr. Jane Goodall

I am delighted to hear
that your Committee is sending
us delegates on the 15th, still we
hope you will represent us &
~~so~~ speak.

But we want among our honored
A.A.P.C. members in the coming
year I hope Committee ~~and~~ ^{advising us as}
to invitation,
~~Dr. L. M. Hanley~~
~~which or which~~ ^{should} ~~join~~ ^{with} them?

The occasion is ~~really~~ important
& the opportunity cannot ~~well~~ ^{fail} to occur
~~repeatedly~~ again.

On the 16th we have a body of
splendidly equipped teachers, enthusiasm
& devoted who are destined to disappear
with a great result of their work, as it
affects their children, after living in the
USA, & being a method, etc according to

Chas.

19 p2 pneu 32

best regards, Compt'd Friday who is
begin working on syllabus, makes
the children much more intellectually
alive than any had been before,

It is a great but children like
to know today

P. 412

The whole thing is a discovery. Much
her work) unwillingly will go a quarter
of a century, which makes it possible
to give a liberal education - no longer
the mere memorizing of education -
in an elementary school. &
such an education is one of the
rights of man, isn't it?

I am sending to send you a
pamphlet ^{in the hope that it will} start among them some book
light on class subjects, also,
works, etc., in several volumes but I
could not expect you to read.

We have nothing to offer in U. S. history
& reading, elementary teachers generally,

19 p3 pneu 32

in a way of teaching which seems
to me to have been carried to a per-
fection in our Colonial Schools, what we
do is to shift the burden to the
shoulders & to cause children to
learn with avidity & without any
outside stimulus.
Thinking you probably will
give cordial help
I am, truly
Yours ever

Dear Sir,

Thank you for your note of
the 16th inst.

I am glad to hear of success
of a delegate you propose to send.
I should be particularly glad
if Mr. Steeles would arrange an interview
with him — Whether the Western

19 p4 pneum 32

I have been doing important work in a District of Derby, & am sure she would have pleasure in introducing him to you & methods as well he would have some idea of what we propose.

I am writing to inform you about the possibility of getting a large number, say hundred, of the S.P.C. teachers for the evening of the 12th - Mr. & Mrs. Franklin will gladly send the necessary invitations. Wonder could you call someone in on G.O.S. - - -

It would give her much pleasure to introduce you to the aims & methods more fully than I can do in a letter

V. K.

1905 peneza

sterb
fir tame toxell

26°

1820

Knowing how much had been
done I have not hesitated before
~~saying~~ ~~of~~ ~~that~~ ~~part~~ of ~~the~~ ~~country~~
~~is~~ ~~not~~ ~~the~~ ~~best~~ ~~in~~ ~~the~~ ~~world~~
I am sorry, with deplorable regret we
will ~~have~~ ~~to~~ ~~take~~ ~~up~~ ~~blow~~ ~~all~~ ~~the~~ ~~occupations~~
~~you~~ ~~feel~~ ~~are~~ ~~not~~ ~~begin~~ ~~you~~ ~~con~~ ~~of~~ ~~the~~
advantages in ~~attain~~ ~~obtaining~~ ~~the~~ ~~kind~~
of education?

As private government is a method of
education not requiring scarcely
any public expenses, it is located in
several countries under various political
conditions.

Small schools in towns & villages, as formed
in many places in order to receive
stories of home of it, meetings & preach
on what are called paper lines, do
very well, in our country and will likely
teach the more pleasant condition

Elementary school, where some few
descriptions given above, is now done
in the country as follows: Copy or copy
taken from the one in the
beginning, is very carefully copied
in the best workshop possible
in the country and then printed
in the best paper possible and all printed

which is expected to be
 large no. of these schools, so as
 change but will probably remain
 unchanged & now as local schools
 will send up ~~the~~ ^{the} youth of the up country
~~they~~ ^{they} ~~are~~ ^{are} ~~well informed~~
 eager & able to speak up well by
 plainly & sweetly. I wish you would tell
 something of the movement. Our Party
 in the rest of the Parish & I know
 would have pleasure in writing you more
 completely on the subject.
 We are anxious to have girls who can
 be of use in the work of the
 school or in a district.

I hope to write you full soon
 progress in later ^{some time ago} does not
 point her out for University but
 do although our gift of \$1000 for the
 Collge Education of the poor
 for a few of the children of the poor
 seems to be a good beginning.

With regards to your son having but available
 money for his board & living
 it is my opinion of you to let him

The Work of Civilization, Vol. 165.

Let us consider all past & future
as every one deserves a fair
possibility. Let India & her sons
know what we, a world which we may
safely be said to explore, & young people
assured - to continue their school
to culture for mind & heart to their
own ends & to others, the people of
militarized countries regardless the
rule of greed.

Appendices

(Showing, more or less, the historical
development of a movement for
"A Liberal Education for All" from
(date) - 1805 - (date) 1918, &c.)

(Last App. hints for Prop. Work)

110p4pr1e43a

Field work in W. Tangy,

(galls, monads, fungi, &c.)

Natured history (habitants of hills, &c.)

110 p b pre-32

Letter to
Herrn Klemm